

Denver Trip 2015

Trip 1 of the 5-8 experiential ed program

Organized by Ron and Hilary

The Purpose of this Trip

1. Kids are not accompanied by parents. (Very different from Canyonlands).
2. Prelude to San Francisco (Rules for groups moving around in an urban setting).
3. Art (This is the only time middle schoolers get to visit the Art Museum).
4. Being responsible for your actions and behavior. (Introduction to middle school expectations).

Activities

We are visiting many places during our stay in Denver. We are exploring the Zoo, Museum of Science and Nature, Art Museum, and the Botanical Gardens (which also have an art exhibition during our time there).

Scientific illustration



- Learn about animals from different continents
- Practice scientific illustration to teach others about an animal that is new to you
- Scavenger hunt
- Explore



Main activities are Art

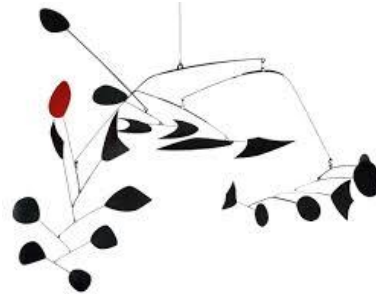
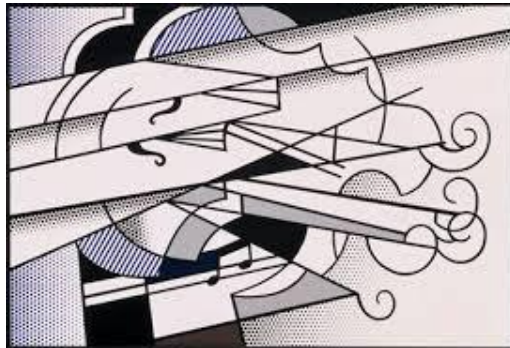
DENVER ART MUSEUM

In Bloom

Painting Flowers in the Age of Impressionism

July 19, 2015 – October 11, 2015 *In Bloom* explores the development of nineteenth-century French floral still-life painting, and features about 60 paintings by Édouard Manet, Edgar Degas, Pierre-Auguste Renoir, Paul Cézanne, Vincent Van Gogh, and others.

- Hands on make and take activity
- Seeing the masters in art history in person
- Looking at temporary exhibits and part of the permanent collection.
- Lichtenstein, Picasso, Calder, Matisse and more
- Docent lead tour



Denver Botanic Gardens

Art and natural science lead tour.

- Last year Dale Chihuly at the gardens
- This year Deborah Butterfield at the gardens
- Garden educator lead tour of the art and plant life



Art and science



Gnome scavenger hunt

- reading a set of specific clues to find a painted image or sculpture of a gnome inside a display. It's another aspect of visual literacy



What else ?

- Daily Journal Reflection (Working on LA and Art through writing and illustration)
- Kids are responsible for making their own lunch.
- Teaching more independence.
- Working in groups.
- Learning how to act as a group in an urban setting. This is a first exposure to San Francisco Trip in 8th grade.

Itinerary

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